



SC Annual School Report Card Summary

Bethune-Bowman Middle High
ORANGEBURG CONSOLIDATED 5
Grades: 6-12 Enrollment: 352
Principal: Marvin A. Foster Sr.
Superintendent: Cynthia Wilson
Board Chair: Mary Ulmer

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Below Average	Below Average	TBD	TBD	C	N/A	
2013	Below Average	At-Risk	N/A	N/A	B	Reward	
2012	Average	At-Risk	SILVER	N/A	B	N/A	

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*				
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	3	21	10	7

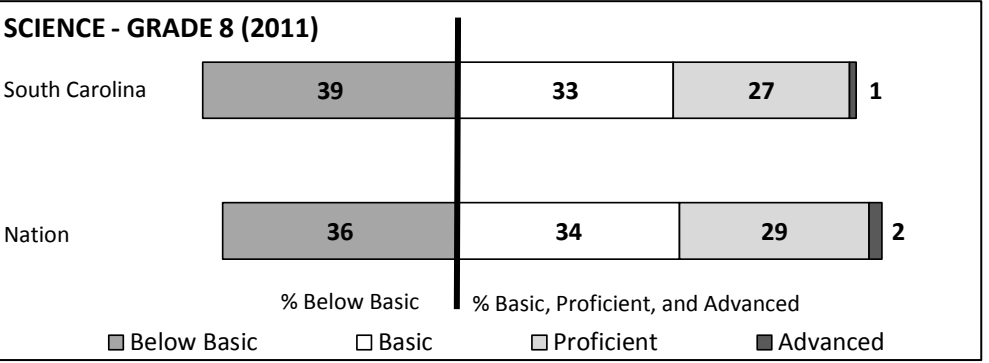
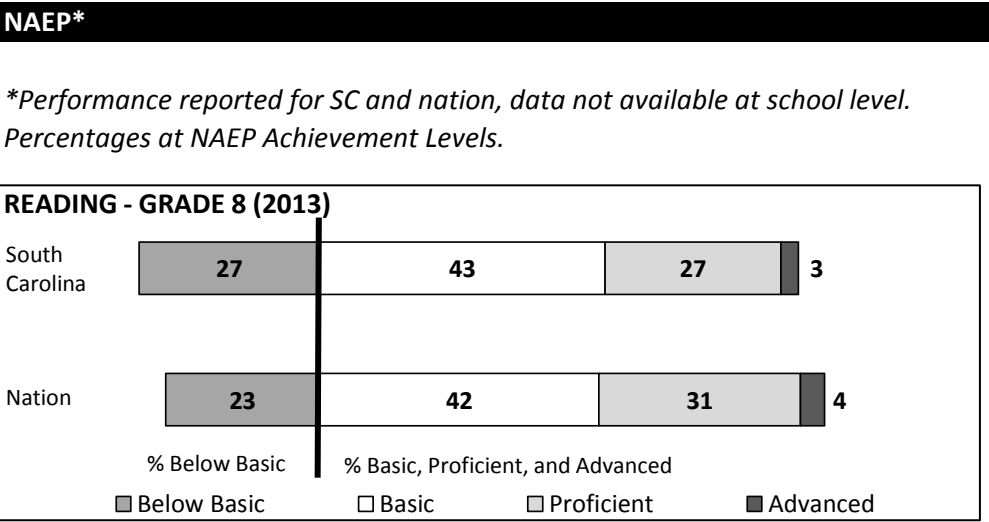
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	76.6%	70.0%	67.0%	59.9%
Passed 1 subtest (%)	19.1%	20.0%	18.8%	24.3%
Passed no subtests (%)	4.3%	10.0%	17.3%	16.3%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	75.0%	81.0%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	35	97
Number of diplomas	26	70
Rate (%)	74.3%	67.5%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	62.9%	67.7%
English 1	45.9%	51.5%
Biology 1/Applied Biology 2	60.0%	60.3%
US History and the Constitution	25.6%	41.2%
All Tests	47.7%	55.4%



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Bethune-Bowman Middle High
ORANGEBURG CONSOLIDATED 5
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 352)				
Retention Rate	3.7%	Up from 3.1%	4.3%	3.0%
Attendance Rate	94.9%	Up from 94.5%	95.1%	96.2%
Served by gifted and talented program	2.0%	Up from 0.8%	10.6%	17.7%
With disabilities	12.6%	Down from 12.7%	15.4%	11.5%
Older than usual for grade	9.5%	Down from 11.0%	11.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	1.5%	1.1%
Enrolled in AP/IB programs	8.5%	Up from 7.5%	6.2%	15.4%
Successful on AP/IB exams	N/A	N/A	17.7%	52.8%
Eligible for LIFE Scholarship	28.6%	Up from 27.0%	28.6%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	4.2%	5.3%
Enrollment in career/technology courses	120	Up from 67	206	423
Career/technology students attaining technical skills	68.1%	Down from 76.6%	81.5%	84.5%
Annual dropout rate	1.8%	Up from 0.6%	1.4%	2.1%
Teachers (n = 21)				
Teachers with advanced degrees	66.7%	Down from 82.6%	60.0%	64.3%
Continuing contract teachers	57.1%	Down from 73.9%	64.8%	77.3%
Teachers returning from previous year	64.2%	Up from 62.7%	79.2%	85.5%
Teacher attendance rate	91.9%	Down from 93.9%	95.7%	95.5%
Average teacher salary*	\$46,810	Down 9.5%	\$45,304	\$48,414
Classes not taught by highly qualified teachers	6.0%	Up from 0.0%	8.8%	3.0%
Professional development days/teacher	13.1 days	Down from 17.0 days	9.4 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 18.5 to 1	18.9 to 1	26.0 to 1
Prime instructional time	85.4%	Up from 84.9%	89.8%	90.3%
Dollars spent per pupil**	\$9,926	Up 1.4%	\$11,703	\$8,238
Percent expenditures for teacher salaries**	54.7%	Up from 54.0%	53.8%	56.9%
Percent of expenditures for instruction**	55.6%	Down from 57.0%	55.6%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	97.4%	98.7%
Character development program	Average	No change	Good	Good
ESEA composite index score	70.3	Down from 87.4	66.2	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	26	28
Percent satisfied with learning environment	89.3%	73.1%	89.3%
Percent satisfied with social and physical environment	100.0%	69.2%	96.4%
Percent satisfied with school-home relations	74.0%	80.8%	63.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

Bethune-Bowman Middle/High School, located in rural Orangeburg County, is a 6-12 school in Orangeburg Consolidated School District 5. Our school mission is to ensure academic success for all students.

During the 2013-2014 school year, Common Core State Standards (CCSS) were implemented in ELA and Math classrooms to provide a clear and consistent framework to prepare students for college and the workforce. ELA Shifts included Building Knowledge in the Disciplines, Staircase of Complexity, Text-based Answers, Writing from Sources, and Academic Vocabulary. The Math Shifts included Focus, Coherence, Fluency, Deep Understanding, Application, and Dual Intensity. Other initiatives that contributed to our progress include: Departmental Parent Nights, SAT/ACT Preparation, Study Island, Virtual School, Common Assessments, After-school tutorials and Yearlong Data Analysis to drive instruction.

The School Improvement Council and the PTSA continue to work together to increase parent and community involvement. The school strives to keep parents and the community informed through parent newsletters, articles in the local newspaper, weekly parent contacts, Powerschool Parent Portal and our Blackboard Connect parent call-out system.

Some students participated in Summer Leadership. Twenty-two students in the 21st Century Program participating in a Field Study to Atlanta, GA.

The students’ community outreach projects consisted of March of Dimes, Breast Cancer Awareness, and Adopt a Highway.

As we look forward to the new school year, Bethune-Bowman Middle/High School students need the continued support of its parents, staff, and community in making the transition to high school and real world. Our community needs to stay involved in the educational process and work together with the students, staff, and administration to ensure student success.

Marvin A. Foster Sr., Principal

Larica Felder, SIC Chair

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